THE JUNIOR ACADEMY MONTESSORI INFANT & TODDLER PROGRAM BENEFITS

- Program flexibility allows easy entrance to learning for children
 1 to 3 years old, regardless of developmental stage.
- » Age appropriate sized furniture and fixtures create a safe, effective and comfortable environment.
- » Use of methods and materials designed to develop all senses stimulates the brain's ability to discriminate between relevant and irrelevant sensory stimuli.
- » Inclusion of activities that stimulate fine motor and promote balance, coordination and creative movement.
- » Steady beat, sound pattern recognition and explorations of rhythm and tempo build mathematics skills.
- » Multi-age group approach offers broad social development.
- » Songs, rhymes and stories develop phonological awareness, auditory processing and verbal memory skills.



"The earlier you help your youngster appreciate that learning is a joyful adventure, the more likely he/she is to achieve his full potential in life."

Malcom J. Nicholl

Author, Accelerated Learning for the 21st Century

QUOTES FROM MARIA MONTESSORI

"The most important period of life is not the age of university studies, but the first one, the period from birth to the age of six. For that it is the time when man's intelligence itself, his greatest implement is being formed."

"When they are ready, they will do it."

"It is true that we cannot make a genius. We can only give to each child the chance to fulfill his potential possibilities."

"We must help the child to act for himself, think for himself; this is the art of those who aspire to serve the spirit."

"As soon as children find something that interests them, they loose their instability and learn to concentrate."

"A child's work is to create the man he will become. An adult works to perfect the environment, but a child works to perfect himself."

Maria Montessori

The Junior Academy also offers preschool
Preparatory Program (3 - 6 years old)
and enrichment classes such as
FasTrack Tots (3 - 4 years old) and
FasTracKids Core (4 - 7 years old).
Please call us to enquire.



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A fun and engaging way to spark creativity and stimulate a world of learning for children ages 1 to 3 years



BRAIN SPARKS

OUR SETTING INSPIRES
A LIFELONG LOVE OF LEARNING.
BUT TO HIM, THE PLAY ACTIVITIES
ARE JUST PLAIN FUN.



MONTESSORI INFANT & TODDLER PROGRAM

The Junior Academy is committed to the education of the whole child and provides learning experiences in a stimulating, challenging and creative environment. This Montessori Program is a gathering of children from 1 to 3 years old who learn together in a prepared environment that fosters the development of gross and fine motor skills, independence, and language.

Children of this age are sensorial explorers facing important development issues of separation and attachment, autonomy and functional independence. The focus of Montessori education is not academic readiness but the learning and development of the whole child – socially, emotionally, physically and intellectually.

WHY IS A MONTESSORI EXPERIENCE IMPORTANT?

By introducing early learners to a Montessori experience based on self-directed, non-competitive activities, they will develop a strong self-image. In addition, they will have the confidence to face challenges with optimism, and learn the culture of working within an environment that's teacher facilitated, but student driven.

The first three years of life are an extraordinary time that sets the stage for the years to follow. Each child needs to develop a sense of autonomy and a sense of being a separate, independent self, which comes from being treated as an important individual. Through Montessori method, this program provides a basis for individual learning activities, appropriate for even the earliest stages of a child's development.

A JUMPSTART TO LEARNING

Designed for 1-3 years old, the program provides children with the experience of living in a community and participating in activities that support age appropriate development. Young children go through sensitive periods of order and language and this program is designed with this in mind, allowing movement, exploration and socialization.

Below are the Areas of Development in the Infant & Toddler Program we cover:

- » **Cognitive Development** Practice focusing on task & expand concentration, develop matching skills, becomes familiar & manipulate geometrical shapes, becomes familiar with numbers and what they represent, expand vocabulary, develop visual acuity
- » **Motor Development** Develop hand-eye coordination, increase ability to concentrate, develop memory, understand basic magnetic properties, practice-making choices, develop the ability to organize spatially, develop independence, develop manual dexterity
- » Sensory Development Name, identify and match colors, match objects by color and pattern, name and identify ten basic parts of the body, identify objects by feel, explore nature, match objects by pattern and texture, experience and identify different sounds
- » Language Development To develop and expand vocabulary, develop visual acuity, name objects and pictures, become aware and recognize phonetic sounds, begin to understand the concept of adding and subtracting, develop pre-reading skills, practice listening skills
- » Social Development To practice routines and behaviors that are mindful of others, practice taking turns, work with others on a common goal, develop manners, recognize and describe emotions, practice interacting with new people, expand social skills, expand sense of community

- » Practical Life Development To develop fine motor skills, expand ability to concentrate, develop a routine for self-care skills, develop manual dexterity, expand concentration and develops independence
- » Smartboard Story telling, Nursery Rymes, Music & Movement, Brillkids (Little Reader & Little Math)
- » Enrichment Little Reader (Word Flash, Multisensory, Picture Flash, Pattern Phonics, Stories)
- Little Math (Quantity, Equations, Numerals)

A wide range of motor control and eye-hand **coordination** is developed through the use of enticing and scientifically designed materials. Special attention is paid to the development of the hand and proper pincer grasp in preparation for handwriting.

The mixed age classes offer opportunities to learn which do not exist in same-age settings. The older, experienced children become leaders and role models to the younger children, who absorb social values and cultural impressions from the activities of the older children. This also allows teacher to develop close and long term relationships with their students. This comes from the greatest level of social development - mutual care and respect.

